

# KANAHOOKA HIGH SCHOOL

Proud member of Dapto Learning Community and Curriculum Network Illawarra

## *Newsletter* **ISSUE No. 11** **3 December 2021**

As this will be the final newsletter of 2021, I would like to thank the Kanahooka High School community for making me feel very welcome this term. This has been a very positive experience and I have thoroughly enjoyed my time working with the students, staff and community members.

2022, will see a number of changes to the staffing line up.

Stephen Bird, Deputy Principal, has gained a 12 month secondment to the Quality Teaching Practice Unit at NSW DoE. Kanahooka High School will benefit from the experience that Stephen will be exposed to during this time.

We congratulate Catherine Cohen, Deputy Principal/HT Science, who has gained a permanent Deputy Principal position at Albion Park High School. This is a great loss to the Kanahooka community but a most deserved promotion and I am sure you will join me in wishing her all the best.

Kellie Nyman, HSIE Teacher and Year 8 Adviser, has been successfully promoted to Head Teacher HSIE at Wilyama High School. Another great loss to our community, in particular her Year 8 students.

Anne Phelan, Careers Adviser, will be retiring in February 2022. In her 23 years at Kanahooka High School she has been an advocate for students, to support access to opportunities and give them success experiences at TAFE, Work Experience, gaining part-time jobs, apprenticeships, SBATs, Summer Master classes and other extra-curricular activities. We wish Anne all the best and thank her for her dedication to public education and Kanahooka High School.

Joining the Kanahooka team permanently will be Nicole Tate and Dana Behan to the PDHPE Faculty and Georgia Blanch to the Science Faculty.

Between now and the end of the term we will also appoint a Head Teacher Welfare, Head Teacher Science, a HSIE teacher, a TAS teacher and a Student Support Officer (SSO).

I would like to thank all of the parents who completed the Tell Them From Me Surveys. Tell Them From Me is a suite of surveys for measuring student engagement and wellbeing. The surveys can be used to capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement. Your contribution was welcomed and appreciated.

The HSC will conclude on Friday 3 December. We know that many will be eagerly awaiting their results and ATARs come January. Whatever their results, we wish them the very best with their future endeavours and hope that their time at Kanahooka High School will help them to become confident and independent young citizens who contribute positively to their communities.

Finally, I would like to wish you all a safe and happy festive season.

Best Wishes

K Powell  
Principal

# TRANSITION CENTRE

## Fun Friday Cooking

During fun Friday, some of the students participated in cooking Spaghetti Bolognese. The students shared the tasks of cooking the meat, pouring the sauce, setting up the bowls and forks and serving food to the other students. Well done on working together to get all of the students something delicious for lunch!



## Visit to the Marina

Students were able to access the Marina to explore the new structures that have been built. Well done to Jerara who spotted a small shark swimming in and around the jetty.



J Burns  
Head Teacher Transition Centre



# TRANSITION CENTRE

## TC Cafe

Transition Centre students have continued to build their skills in hospitality by practicing their communication through taking orders, making delicious drinks using the new cold press juicer and teaching others how to use the coffee machines.

Our embroidered uniforms have also arrived and look very professional. Well done on the outstanding job you all do in the TC Cafe.



B Rostron  
Transition Centre



# TRANSITION CENTRE

## Healthy Lifestyle Program

Transition Centre students have enjoyed getting back into the swing of the morning physical activity. Everyone has worked well to participate in team games of basketball and dodgeball. So many positives have come from this activity and the general fitness with well-being improving for everyone involved. Looking forward to more fun activities over the next few weeks.



C Rugg  
Transition Centre



## XP Reward System

Our reward program has seen our students challenge themselves to achieve their personalised goals, competing against each other for top spot on the XP Leader Board.

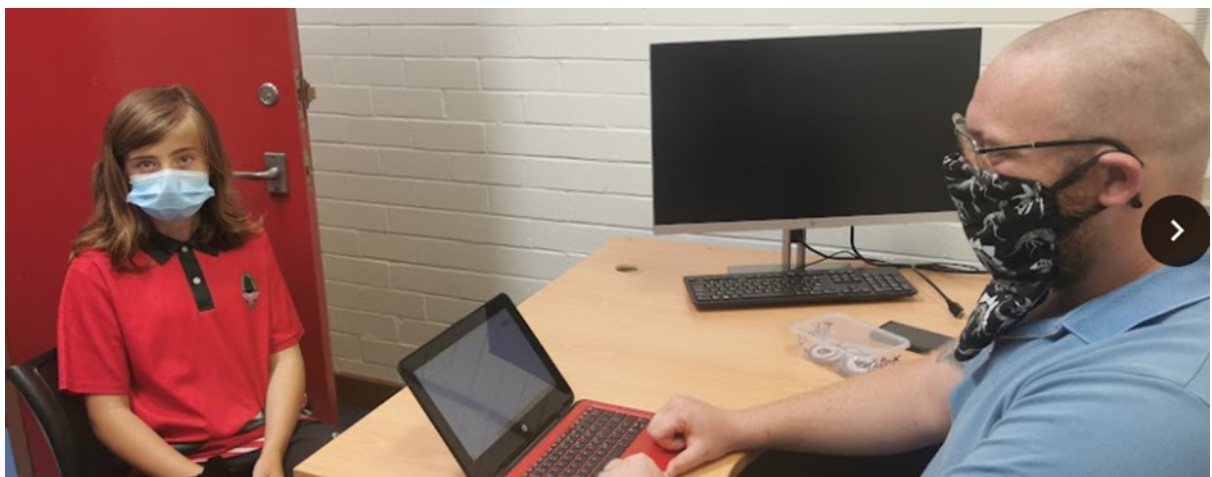
Throughout this program the students are developing their financial literacy skills, through the TC Bank, choosing to save or spend reward dollars.

Some of the rewards on offer are Hot Chocolates made in the TC Cafe by our students, handballs, water bottles and tents to name a few.

Hot Chocolate is the most popular reward, keeping our baristas very busy every Friday.



M Long  
Transition Centre





# TRANSITION CENTRE

## Science - Robotics

Students in the AUsome class have been tinkering with some Lego robotics kits. They have demonstrated impressive teamwork and communication skills through the exploration of real life problems linked to the theme of autonomous cars.

Students have shown great tenacity in their problem solving skills and are developing their knowledge of key programming concepts. They should be proud of their hard work and achievements.



D Case  
Transition Centre

# DEPUTY PRINCIPAL'S REPORT

Each year schools are faced with more and more online concerns in regards to student wellbeing. It is important that parents monitor their child's usage of social media and mobile devices. More often than not social media and devices are used in a negative way in regards to bullying.

With the return to face to face learning, it is important that we work together to put a stop to bullying, as these behaviours are not ok. Students are reminded to report any forms of bullying to their teacher and year advisers, as their first port of call. It is important that staff are made aware of these issues, so that strategies can be put into place to support students. Students must also ensure they respectfully use mobile devices and are reminded to follow the mobile phone, 'Phone No Phone Go' procedures at all times whilst at school. Failure to do so will result in consequences being applied.



With the year coming to a close we are in the final stages of preparing for 2022. Year 10 have completed their subject selection process and are reminded that if they have not returned their signed subject choices form, to please do so as soon as possible. Please see me if another form is required.



A lot of questions have been coming in from parents of Stage 4 students about classes for 2022. Next year students will be placed into a streamed class model, known as 'THRIVE'.

This model will inspire change in students' expectations of themselves and the way they learn, to strive for individual excellence to improve their educational outcomes and THRIVE in their futures. For teachers, this model means we change the way we teach, ensuring we are catering for every student in a unique way, through high quality learning experiences for all students.

Lastly for KHS, this model means that we change the way we educate through individualised and supported learning at all levels so students can connect, succeed and THRIVE. Further information on this model will be released over the next couple of weeks through our Parent Portal and Website.

It is with heavy heart that I bid farewell to Kanahooka at the end of the year. Having walked into the school almost 9 years ago, I have had countless positive experiences and made some lifelong friends. I've always had the attitude that you can set out to achieve whatever you want in life and have always tried to instil this in the students and staff at the school. I wish everyone, staff, students, parents and carers the very best of luck in the future, I will be watching with a keen eye from my new role as Deputy Principal at Albion Park High School.

I am very proud to have been a part of the Kanahooka High School community and I look forward to hearing about the amazing things happening in the future.

C Cohen  
Deputy Principal





Media when overused or used compulsively, can interfere with a young person's daily life and lead to poor school performance, family conflicts, emotional and psychological concerns and relationship problems.

### Online Safety Book: A guide for parents and carers

<https://www.esafety.gov.au/parents/online-safety-book>

This book covers some of the key online safety issues for young people and includes a range of practical tips and advice on what to do if things go wrong. You can also find a list of important services that can offer extra support.

### eSafety For Young People

<https://www.esafety.gov.au/young-people>

Useful information to help you stay safe online, topics include:

- Cyberbullying
- Trolling
- Banter vs Bullying
- Protecting your identity
- Fake news
- Online hate
- Catfishing
- Your digital reputation
- Someone is creating drama online
- Spending too much time online
- Pressures from social media
- Being out, trans or gender diverse online
- Being pressured to send nudes
- Receiving unwanted nudes
- Your nudes have been shared
- Keeping your online accounts secure

### The Clinic for Interactive Media and Internet Disorders (CIMAID)

#### Family Media Plan

<https://www.healthychildren.org/English/media/Pages/default.aspx>

Media should work for you & work within your family values & parenting style. When media is used thoughtfully & appropriately, media can enhance daily life. But when used inappropriately or without thought, media can displace many important activities such as face-to-face interaction, family-time, outdoor-play, exercise, unplugged downtime & sleep.

By creating a Personalised Family Media Use Plan, you can be aware of when you are using media to achieve your purpose. This requires parents & users to think about what they want those purposes to be. The tool will help you to think about media & create goals & rules that are in line with your family's values.

CIMAID: <https://cmch.tv/cimaid>

Office of the eSafety Commissioner: <https://www.esafety.gov.au>

# PDHPE

The PDHPE Faculty would like to say a huge congratulations to the following students who have won some special awards in our faculty during Term 3 remote learning period. Through participating in PDHPE lessons, scavenger hunts, and much more, these students have demonstrated excellence and made their teachers proud! Well done to everyone involved, however, I would like to extend a formal hand shake to the following students who not only were nominated for a weekly shoutout on our school Facebook page within our PE ALLSTARS awards, but also managed to scoop up the final prize from our random draw at the end of Term 3! We hope you all continue your hard work in PDHPE!

Our prize winners were Kody B, Brayden H, Brianna R, Rebecca S, Dylan R, and Kaci H, congratulations!

E Leonhardt  
PDHPE

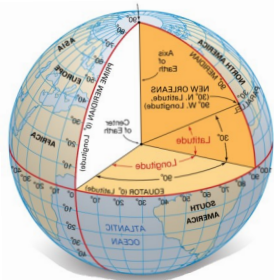




Stages 4 and 5 Geography have been integrating Geographical Skills into classes over the last few weeks.

7HSIE2 and 7HSIE6 have been learning how to read latitude and longitude lines, as well as the locations of the Equator and the Tropics of Capricorn and Cancer.

Students have then been given the opportunity to map these on their own paper mache 'balloon globe' and will then continue with the mapping of the continents and various countries.



Congratulations to students who have undertaken their HSC Examinations for Ancient History, Modern History, Legal Studies, Business Studies and Japanese.

K Nyman  
Head Teacher HSIE



# VISUAL ARTS

The Year 12 Visual Arts class completed their Body of Work this year under very difficult circumstances.

Overall, they have made a fantastic effort to complete their artworks, working both onsite during lockdown and remotely.

As a school community, I hope that we can celebrate and congratulate them on their hard work and dedication. I am very proud to have been their Visual Arts teacher and wish them all the best for the future.



*"Green with Envy"*

*Sculpture*

*By*

*Amber C*



*"Under Control" Large scale black & white drawing by Paige G*



# VISUAL ARTS



"The Persistence of Time" Painting by Hannah M



"Stereotypically Blue" Painting by Chelsea B



# VISUAL ARTS



"Family Ties" 3 Panels by Cassidy C



"Pieces of my History"

Sculpture

by Charm B

A Bowen  
Visual Arts



# CLONTARF

Since returning from lockdown we have been focussing on part-time employment opportunities and employment documents for our senior Clontarf boys. Congratulations to the following boys who have commenced part-time work, this will put you ahead of the queue when looking for full time employment after school: Jake C, Benjamin D, Zach D, Russell C, Dominic C, Luke B, Xander S, Taj W, Kyle M and Marley K.



We've also been lucky enough to get out on a few day trips to reset expectations around our Clontarf values and plans for 2022.

Clontarf will hold an awards ceremony for the boys in Week 10 to celebrate the end of year. Unfortunately, due to Covid restrictions, we cannot host parents or guests, but a livestream and video will be available.



Have a great Christmas break and we look forward to see you again in 2022.

M Montague  
Clontarf Director





# GOODWILL HUNTING

**PRELOVED. RECYCLED. FREE.**



UNIVERSITY  
OF WOLLONGONG  
AUSTRALIA

## CELEBRATING 10 YEARS OF GOODWILL

Domestic and international students are returning to UOW in 2022, and so is Goodwill Hunting – our annual event designed to help students establish themselves in Wollongong by giving them the opportunity to pick up free household items.

COVID-19 caused its cancellation in 2021, but Goodwill Hunting will be back bigger and better than ever on Friday 25 February 2022.

Goodwill Hunting has become enshrined as a must-do for students as they navigate their way into the start of the new academic year. Its success has depended on the generosity of UOW staff and community members who for the past 10 years have donated surplus household items to the cause. Their reward has been the goodwill generated between the students, the University and the wider community – as well as knowing their surplus homewares have a new and useful life.

The event has traditionally attracted more than 1000 eager students aiming to collect free household items ranging from crockery, cutlery and saucepans to bed linen and towels. If you want to get a taste of what transpires

during the Goodwill Hunting initiative, watch this YouTube video – <https://youtu.be/1d0WLpliwc>

We will start collecting donated household items soon. Hopefully the COVID lockdown has given you the opportunity to de-clutter your household, so you will have all sorts of items looking for a new home.

Your friendly GOODWILL HUNTING team is happy to help. We accept any household item that can help a student set up home for the first time.

If you have bed linen to donate, we would really appreciate you indicating whether it is for a single, double, queen or king bed, and ensuring that it is in a clean, usable condition.

Please, **no** furniture items as we unfortunately do not have the space to store these. If you have furniture that you would like to donate, please take an image of your furniture item and email it to [blooker@uow.edu.au](mailto:blooker@uow.edu.au). Please include your name, mobile phone number, suburb and a description of the item, including dimensions, and we will place it on our 'furniture board' for students to contact you direct to arrange pick-up.



### WHERE AND WHEN TO DROP OFF YOUR DONATED GOODS

If you have items to donate, you will be able to drop them off on a number of days in December, January and February – see schedule below:

#### DROP OFF POINT

Materials Engineering Building 1 – Room G01 (The UniCentre car park (P8) is adjacent to the entry doors to the building.)

**DROP OFF SCHEDULE: Mondays and Tuesdays 7:30am to 9:30am : Saturdays 8:30am to 12noon**

#### December 2021

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

#### January 2022

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 30 | 31 |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

#### February 2022

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 |    |    |    |    |    |



### 'GOODWILL' VOLUNTEERS NEEDED

Volunteers are needed to help with the sorting, cleaning and packing of items ready for transport to Building 11. You may even find yourself elevated to the highly coveted positions of CEO of Cutlery; CEO of Plastic ware; CEO of Pots and Pans; or even CEO of Bric-a-Brac!

Any amount of time that you can offer would be greatly appreciated.

**If you have any questions regarding donated goods, volunteering or drop off arrangements, please contact Kay on mobile 0423 265 485.**



# NOTICEBOARD

## Making Payments for School

POP is now the preferred payment method. Its fast and easy ... details are here →

We can no longer accept payment over the phone.

You can still come in and pay in person if required.



Our school has a new look **online payment page!**

We're now accepting payments for Kanahooka High School via the school's website. To make a payment simply:



Visit our school website on your mobile, tablet or desktop computer  
[www.kanahooka-h.schools.nsw.gov.au](http://www.kanahooka-h.schools.nsw.gov.au)



Select 'Make a payment' from the main page menu



Enter the required student, contact and payment details

**Note:**  
You are NOT required to provide the 9-digit Student Registration Number.  
You are NOT required to provide the Statement or Invoice Number.



Check your email for a copy of the receipt of payment



Education

## Don't forget to Check in!

A single School Visitor Check-in system is now in place for every school across the state.

The Department of Education has partnered with Service NSW to provide a streamlined, digital school sign-in system for visitors and contractors at every NSW government school.

Benefits of the new system include:

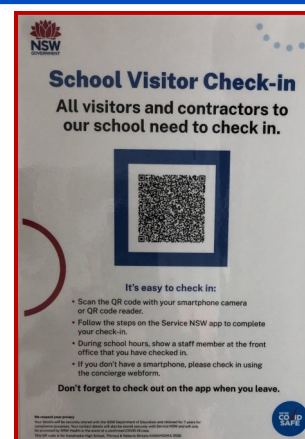
- Accelerating your check-ins to as fast as 20 seconds!
- Linked to NSW Health's COVID-19 contact tracing ensuring every school is compliant with the NSW COVID-19 Mandate

### Who can use School Visitor check-in

- Visitors such as parents and carers, contractors, service providers and volunteers.
- Students or visitors under the age of 18 are not required to use School Visitor Check-in.

For more information visit School Visitor Check-in on the department website.

**Remember to Check out!**



Here's hoping you have a wonderful Christmas break!

See you all again next year.

School will resume for students in 2022 on the following dates:

**Tuesday 1 February - Years 7, 11 and 12**  
**Wednesday 2 February - Years 8, 9 and 10**

|            |                      |
|------------|----------------------|
| Term One   | 1/02/22 to 8/04/22   |
| Term Two   | 27/04/22 to 1/07/22  |
| Term Three | 19/07/22 to 23/09/22 |
| Term Four  | 10/10/22 to 19/12/22 |



EFTPOS is available at the school office or you can POP online via the school website.



## SCHOOL UNIFORMS

KHS is no longer selling school uniforms at the office.

You can purchase school uniforms at Lowes Dapto.



## Early Departures

Please be reminded that when writing out an early departure for your child that you put the following details:



**Student's Full Name**  
**Date and time**  
**Reason**  
**Signature**

# LET'S ROLL

Driving School

**\$61 - 1 HOUR LESSON\***

**\$112 - 2 HOUR LESSON\*\***

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[www.letsrolldrivingschool.com.au](http://www.letsrolldrivingschool.com.au)

Instagram: lets\_roll\_driving\_school

Facebook: Let's Roll Driving School

\*\$1 donated to charity

\*\*\$2 donated to charity



## Not feeling well at school?

1. Inform your teacher
2. Your teacher will send you to the office with a note
3. The Office staff will then call home

**This is the correct procedure.**

