

KANAHOOKA

HIGH SCHOOL

Proud member of Dapto Learning Community and Curriculum Network Illawarra

Newsletter

ISSUE No. 14

11 December 2020



Stage 5 Deputy Principal's Report



The end of the year is almost here and what a year it has been. We have faced huge, life defining challenges and come through the other side strong and more determined. Not only have the students learnt a lot, but so have the staff at Kanahooka High School. We have moved forward with our use of technology, through the implementation of online learning due to COVID. We have completed a major movement of faculties around the school, ensuring the continuation of learning throughout. The staff have worked incredibly hard to make this vision a reality, without their tireless work and huge amount of patience from the students, we would not have got to this point.

2021 is shaping up to be a great year with some major changes across the school. New learning spaces will be in operation from day one, such as the new Marine and Aquaponics room and newly fitted out classrooms for English, PE and Support faculties. Year 10 teachers have been working incredibly hard to prepare the students for the rigours of Year 11. I wish these students the best of luck as they move to the final stage in their schooling.

Our Year 6 Orientation Day was a hit, thanks to Mr Kalsow, Ms Burns and Mr Rostron for their organisation for the day, as well as all the other staff who were involved. It was great to see so many students engaged and learning. I would also like to thank all our student leaders for their efforts on the day. We look forward to meeting everyone again next year.

As we break for the holidays, now is a time to remind students to ensure they have their uniforms in check and well as their belongings organised for the new year. It is important that all students come to school ready and prepared to learn.

This year we rolled out the Sentral Parent and Student Portal as a method of communication. If you have not received your letter with your access code, please contact the school to receive another copy of the information.

Having taken on the role of Stage 5 Deputy half-way through Term 3, the learning curve was incredibly steep. With the year drawing to a close I'd like to thank all the parents/carers, students and teachers for making my transition to this role as smooth as possible. Enjoy the festive break, recharge the batteries and above all, be safe. I look forward to helping all students achieve their learning goals in 2021.

C Cohen
Stage 5 Deputy Principal

Robert Street, Dapto 2530
Telephone: 4261 4011

PRESENTATION AWARDS

Outstanding Achievements Year 7

English	Zekiah Whittle
Geography	Katelynn Knox
History	Ethan Zappelli
Mathematics	Jeremy Sinclair
Music	Jacob Perry
PDHPE	Jadyn Corrie
Science	Katie Bevan
Sport	John Mackenzie
Support	Thomas Chaitow
TAS	Chloe Thornton-Berwick
Visual Arts	Lily Kershaw

Outstanding Achievements Year 8

English	Ella Roberts
Geography	Jasmin Reasin
History	Lyndon Shepherd
Japanese	Mekhi Coulstock
Mathematics	Taya Kosevic
PDHPE	Declan Carriage
Science	Channing Homonnay
Sport	Dio Aggabao
Support	Anthony Jones
TAS	Lahnee Attwell
Visual Arts	Tameca-Lee Andy Falcon



Outstanding Achievements Year 9

Child Studies	Shinade Laine
Dance	Isabelle Phillips
English	Xanthe McCarrol
Food Technology 100 Hours	Rebecca Scobie
Food Technology 200 Hours	Lily Piper
Geography	Toby Hotchkis
History	Lillian Baines
Industrial Technology - Timber	Brooklyn Slack
iSTEM	Rowen Purser
Japanese	Korey Butson
Marine & Aquaculture Technology	Jasmine Klusenbergl
Mathematics	Abbey Spencer
Mathematics 5.3	Makensie Ryan
PDHPE	Tiarne Hibbert
Photographic & Digital Media 100 Hours	Kali Vella
Photographic & Digital Media 200 Hours	Alexis Mizzi
Physical Activity & Sports Studies	Jessica Adams
Science	Charlotte Hussey
Sport	Cody Macleay
Support	Daniel Darragh
Work Education	Nicholas Testa

PRESENTATION AWARDS



Outstanding Achievements Year 10

Child Studies	Charlotte Hare
Commerce	Tyler Hindle
Dance	Tahlia Slack
English	Kara Richardson
Food Technology 100 Hours	Charlotte Cleverly
Food Technology 200 Hours	Alec Cobb
Geography	Shaylen Hibbert
History	Lan Collins
Industrial Technology - Timber	Maddison Warth
Japanese	Bailey Gilmore
Marine & Aquaculture Technology	Cerise Mulqueeney
Mathematics	Hunter Ainsley
Mathematics 5.3	Kiersten Garvan
Marine & Aquaculture Technology	Cerise Mulqueeney
PDHPE	Madeleine Smith
Physical Activity & Sports Studies	Karla Cox
Science	Caleb Disibio
Sport	Russell Carberry-Donovan
Support	Angel Arquero
Visual Arts	Brittney Wilson
Work Education	Brayden Ferguson



PRESENTATION AWARDS

Outstanding Achievements Year 11

Ancient History	Sam Thomson
Biology	Mikayla Wilson
Business Studies	Alexander Foreman
Chemistry	Chelsea Bevan
Community & Family Studies	Maddison Hinks
Construction Unit 2	Myles Stankovic
Dance	Courtney McAndrew
Earth & Environmental Science	Grace Smith
English Advanced	Kobi Murray
English Standard	Kacee Smith
English Studies	Elizabeth Webster
Exploring Early Childhood	Kaci Hutchinson
Hospitality (VET)	Charm Belcher
Industrial Technology - Timber	Kyle Baxter
Japanese	Aidan Andarakis
Legal Studies	Kayla-Mai Idstein
Marine Studies	Malaki Donovan
Mathematics Advanced	Tara Parkinson
Mathematics Numeracy Pilot	Lani Knowles
Mathematics Standard	Amber Cockram
Modern History	Paige Grammel
PDHPE	Kelsie Pymont
Retail Services (VET)	Taneesha King
Sport, Lifestyle & Recreation Studies	Cylus Auld
Support	Caitlin Jones
Visual Arts	Cassidy Cochrane
Visual Design	Hannah Monck



PRESENTATION AWARDS

Special Category Awards

Active Citizenship Award Sponsored by: Stephen Jones MP	Kayne Cox
Community Spirit Award Sponsored by: Anna Watson MP	Cylus Auld
ADF Long Tan Youth Leadership & Teamwork Award Sponsored by: Australian Defence Force	Kiersten Garvan
ADF 2020 Future Innovators Award Sponsored by: Australian Defence Force	Caleb Disibio
ANSTO Medal	Drew Edwards Shaylen Hibbert
Clontarf Spirit Award	Maverick Waddell
Best All Rounder Award for Leadership Qualities Sponsored by: Caltex	Chelsea Bevan
Consistent Effort & Improvement Award Sponsored by: Reuben F Scarf	Seth Hermann
Aboriginal Leadership Award	Tameca-Lee Andy Falcon

Year Adviser's Awards

Outstanding Contribution Towards a Better World

Year 7	Jared Parkinson
Year 8	Alethea Keats
Year 9	Seth Hermann
Year 10	Russell-Carberry Donovan
Year 11	Hannah Monck

South Coast Secondary Schools Representatives

Softball	Cylus Auld Maddison Dron
Swimming	Jessica Adams Karla Cox Cerise Mulqueeney Myah Mulqueeney
Volleyball	Jye Honeysett



DANCE

'Time Will Tell' – Austinmer Dance Theatre Excursion

On 19 November, some of our Dance students went on an excursion to Bulli PCYC to attend a Dance workshop run by the Austinmer Dance Theatre called, 'Time Will Tell'. It included a workshop, watching a performance by the company and then a Q&A session with the professional dancers.

We were all very excited for this adventure outside of the classroom to learn from these professional dancers and choreographers.

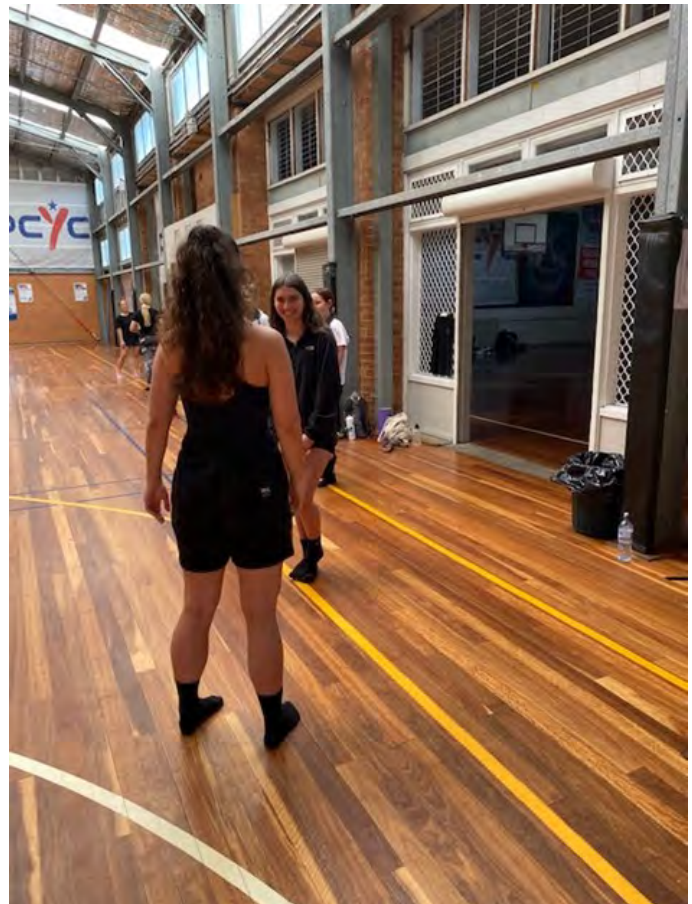
There was such positive feedback from all of the KHS students who attended as well as from the company members as well. Everyone was very inspired after experiencing some engaging activities, watching some impressive performances and we are already looking forward to next time!

"Last week, we attended a workshop and a performance called 'Time Will Tell' by Austinmer Dance Theatre. Overall, the day was very enjoyable, and all the girls were friendly."

"During our time with the company, we participated in a workshop which was really enjoyable, especially the improvised activities we did. Out of the three pieces performed, the one I loved was the first – as it was in a different style to what I'd ever seen. It was about coping in isolation when COVID first hit us earlier this year. The commitment of the dancers was outstanding. They were really welcoming and polite, which made me feel comfortable."

"I loved talking to the dancers and how they need to train. Also how they came up with the idea for the dance. My experience on the excursion was great. The environment was a very open and caring place to be. I was very glad to be involved!"

"I really enjoyed the activities in the workshop. We had to learn and try to communicate with other people using body language instead of actual words. The dancers were interesting as each one used their facial expressions differently to connect with both the audience and the dance."



DANCE



A Page
Dance Teacher

Time will tell



A Message from the Principal

Thank you to all the champions that work at KHS, attend KHS, send their children to KHS and have graduated at KHS.

We are a great school community who always look after each other. Love where you learn. Have a wonderful Christmas and here's to a bigger, better 2021. Ho.. Ho.. Ho!

C Toohey
Principal



It has been a great year
for me, ... I feel very
honored to be here with
these great champions
by my side.

ENGLISH



The NRL School to Work Program has been working with Year 11 Aboriginal students since Term 3. Brody comes to school every 2 weeks to visit the students and work with them to encourage them to finish school and successfully transition to work or further study after school.

The program can also support students with work experience and mentoring, as well as leadership opportunities.

Pictured is Brody (from NRL School to Work) Jesse E and Maverick W



R Cartwright
English Faculty/Librarian

NAIDOC Music Connection

During NAIDOC Week Year 7 music students have enjoyed listening, composing and performance activities. Taleah H. and Lily K. are talented students who completed painting a pair of tapping sticks. Just beautiful!

S Gann
Music Teacher



KULLILLAH

Kullillah News

In supporting the needs of students presenting to Kullillah, staff have been focusing on Dr Bruce Perry's 3 R's, which can be transferred to the home environment from the school setting as well. The concepts allow for students to develop an understanding of themselves where they are at and become more self-assured.

Regulate

Helping the student to regulate and calm their stress responses (fight, flight, and freeze) by offering space, comfort and reassurance.

Relate

Connecting with the student through an attuned, calm, and sensitive interaction. When feelings are validated and empathised with, students feel they have been seen, heard and understood.

Reason

Heading straight for reasoning will not work if our student is dysregulated and disconnected from peers, teachers and family. Once our students are able, engaging in reflection and discussion, learning and growth can happen.



Kullillah Self-Care Checklist

Self-care is any activity that we do deliberately in order to take care of our mental, emotional, and physical health. Although it's a simple concept in theory, it's something we very often overlook. Good self-care is key to improved mood and reduced anxiety. It's also key to a good relationship with oneself and others. Give it a try these holidays.

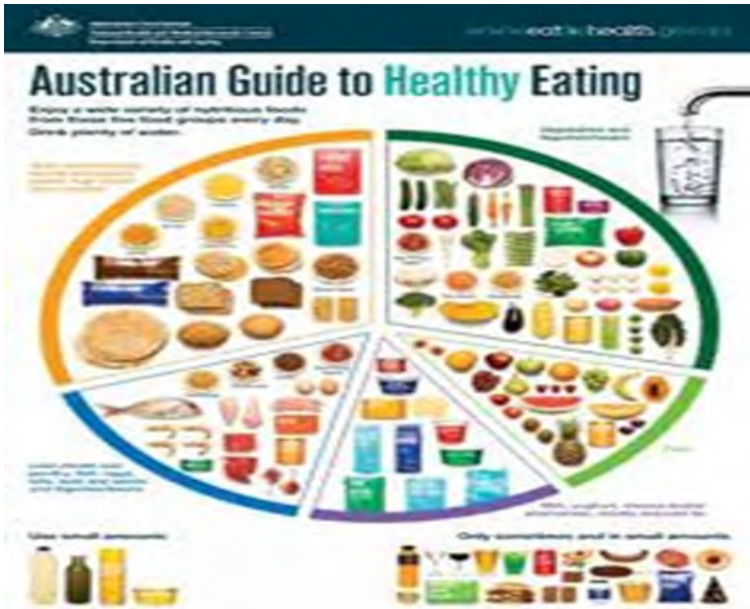
- I make self-care a priority everyday
- I am kind to myself
- I take breaks to do things I enjoy
- I spend time in nature
- I practice deep breathing
- I get plenty of sleep
- I take digital detoxes
- I draw or look at art
- I get lots of physical activity
- I talk to someone when I need help
- I journal my thoughts and feelings
- I spend time with people who lift me up
- I focus on what I can control
- I use grounding techniques
- I challenge my negative thoughts
- I listen to music
- I give my body the nutrition it needs
- I spend time on my own when I need to
- I do relaxing activities
- I help when others need help too
- I support my family by helping out
- I participate in activities I am passionate about
- I try new things

KULLILLAH

Here are 7 ideas for healthy holiday activities, that will be great for the whole family:

1. Cooking (get the kids to do it – take a break)

Teaching kids how to cook is an easy way to encourage them to eat healthily - well into adulthood. Kids with some cooking skills have better nutritional outcomes decades later, such as eating more vegetables and consuming less fast food. Be sure and try and follow the healthy eating food guide.



2. Be active for at least 1 hour (everybody will be feeling better in no time)

There is some evidence that children can lose some fitness and increase their body mass index (BMI) during a Summer break. So, high schoolers should be physically active for at least 60 minutes every day.

3. Be screen free for a block of time (while awake)

Busy work schedules, lack of space and screen time — on devices such as TVs and tablets and mobile phones — can get in the way of physical activity and family downtime. If you can't get out to a park, and leave the devices at home, consider taking a trip to the beach, library or playing a board game as a family with no interruptions.



4. Beaches with the dog and a game of cards goes a long way towards chilling. Take a hike! Explore, plan, go on an adventure (you deserve a break)

Trains to Sydney and Kiama are always an adventure and taking in Minnamurra Rainforest walk, Sublime Point (tough), or further afield you could try Fitzroy Falls or the hikes at Morton National Park, which are just a few of the local gems to explore.

KULLILLAH



Float Away



5. Schedule swim time (float away for a while)

Dapto Pool is one of the nicest pools in the Illawarra and Port Kembla pool and beach are a bus ride away. The weather's warming up and pools are open. It's the perfect opportunity for kids to master their freestyle - or simply build their confidence in the water and prepare for next year's swimming carnival.

6. Let them sleep (sleeping in might be nice!)

Your kids need more sleep than you, which facilitates their growth, learning and development. Getting a solid night's sleep can make your child happier, help them concentrate and improve their behaviour. It might be nice to lock in a parent sleep in morning too!!!!

While it's tempting to stay out and up later in the school holidays — and the odd late night is unlikely to cause harm, but done too regularly will make for a difficult transition back to school — so try to stick to their normal routine and encourage your child to get enough sleep for their age:

- **Ages 6 to 13:** 9 to 11 hours
- **Ages 14 to 17:** 8 to 10 hours

7. Let the kids be bored (I'm not your party planner!!!)

Your kids do not need to be amused every minute of the school holidays — boredom is good for them. By pushing through boredom and entertaining themselves, kids learn to think more creatively and hone their problem-solving skills.

They're also able to choose activities that match their mood. If your child's feeling energetic, they'll be physically active; if they're tired, they may find a restful thing to do. Boredom also promotes resilience, as they learn to get through something that, to a child, can feel tough or stressful.

Have a great break!!!

Best wishes from the Kullillah Team, T Moore, D Ursino and M Langlands



CAREERS



Congratulations to our wonderful students, who participated in the MyRoad program. Thirteen female students from Years 9,10 and 11 had the opportunity to meet and connect with industry role models via Zoom. MyRoad gives young people the opportunity to engage with volunteer mentors from many different jobs and industries. This helps them better understand career paths available to them, and the changing world of work. The students talked over a range of issues including the importance of resilience, communication skills, teamwork and future planning. Thanks to the Beacon Foundation for this wonderful opportunity. We hope to run the program again in 2021, to give more students an opportunity to engage with industry role models.



A Phelan
Careers Adviser



MATHEMATICS



During NAIDOC Week Ms Burns' Maths classes participated in collaborative colouring where each student received a printed image to colour in, while some traditional Aboriginal music was played through the screen while the complete image was presented on the whiteboard. Some of the students worked together to discuss where in the image their image would occur, and discussed colours to use with other students that surrounded their piece.

At the end of the week, all of the pieces all came together to make one collaborative piece per class.



MATHEMATICS

10MATW

My Year 10 Maths class have been working with Ms Phelan and myself on career-based thinking. Students completed a quiz online to identify personal strengths and employability skills. They have been completing a student workbook linking their profile report to their subject choices for next year, as well as their own career choices. We have had lots of conversations about their personal strengths and employability skills. The report also provides content to write a professional resume.

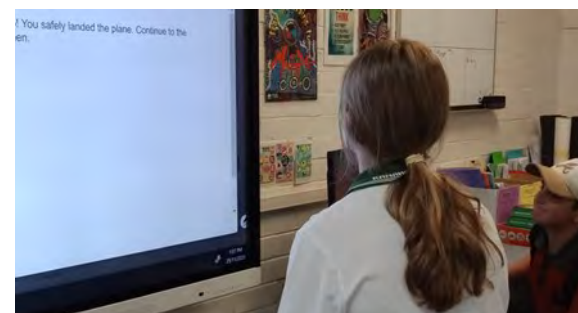
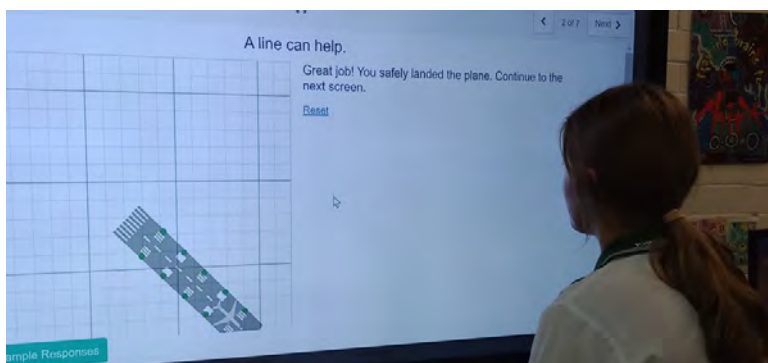


9MATW

Year 9 have just completed the topic Linear Relationships. They were finding midpoints, gradients and lengths of intervals between two points on the number plane. We then linked gradient and y-intercepts to a straight line written in the form

$$y = mx + c$$

Some students were extended using some interactive files in DESMOS. They had to change the linear function so they could land an aeroplane and direct marbles on a slide to go into the golf hole.



You can have a go at the DESMOS activities yourself using the codes that are given below:



Go to student.desmos.com
and type in:

563 JNU



Go to student.desmos.com
and type in:

SG7 WGD

MATHEMATICS

Mangahigh Mathematics



On Mangahigh, students complete online activities to earn medals: Bronze, Silver or Gold. Earning medals is the way that students show teachers that they have reached minimum standards in their understanding of the concept covered by that activity. To pass an activity, students need to earn a Bronze medal. This means in an activity, answer 4+ hard questions correctly. To upgrade to a Silver or Gold, answer 5+ extreme questions correctly (10 extreme questions correct earns a Gold medal).

Students in 7MATV and 9MATW received certificates outlining their achievements over the last term in completing activities on Mangahigh.

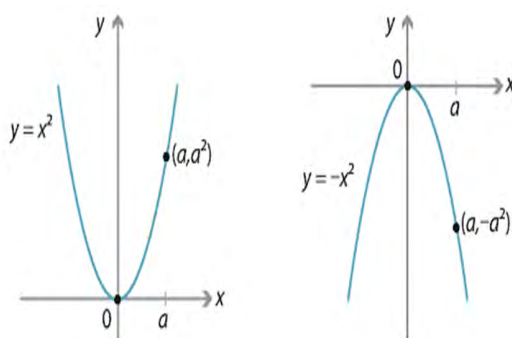
Awards were given for, Effort showing motivation and bravery on Mangahigh Maths. Achievements are awarded to the first 3 in each class for the highest number of medals earned.

A Hood Mathematics Teacher



As part of the current Mathematics topic involving parabolas, class 10A enjoyed a practical lesson, which demonstrated the shape of the parabolic curve. In pairs, the students threw a ball to each other over the football crossbar (the x-axis) to simulate the shape of a parabola. Each parabola has its own name (an equation) and the students were able to throw the balls at different heights and at different angles to demonstrate this knowledge. Great work 10A!!!!

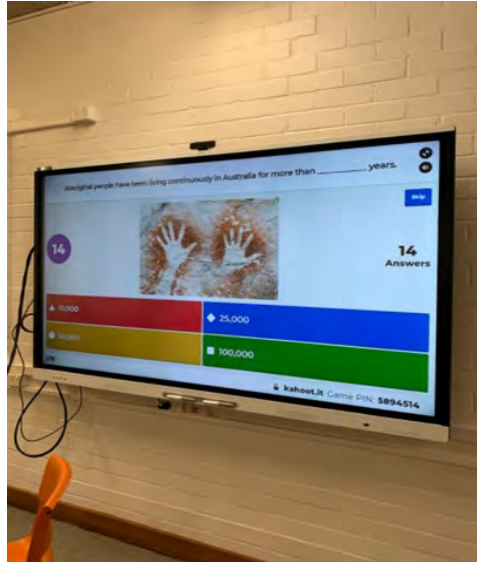
D Shaw Mathematics Teacher



MATHEMATICS

Year 7 classes enjoyed some Kahoot! activities in Mathematics during NAIDOC Week!

Working Mathematically never felt like so much fun .. calculating percentages, recognising ratios and so much more, as classes learnt more about their Indigenous history. Well done Year 7!



K Sammut
Mathematics Teacher



MATHEMATICS



KANAHOOKA HIGH SCHOOL

Principal: Ms C Toohey Business Manager: Mrs S Richards
Deputy Principals: Mr S Bird Mrs C Cohen Mr A Kalsow

Dear Parents/ Guardians

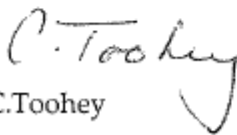
In 2021, the class structure will change for students in Year 9 and Year 10 Mathematics. Students will no longer be in the same class for Mathematics as their other subjects.


Students will be placed into Mathematics classes based ONLY on their ability in Mathematics. Students will be placed according to their course levels. These classes will be formed using the data from 2020. Student class placements will be reviewed throughout the year and changes may occur based on student results.

As a result of this change, there may be some class movement from student's current classes into 2021.

If you have any questions, please do not hesitate to contact Mrs Lowis (Head Teacher) or your child's Mathematics teacher on 42614011.

Yours Sincerely


C. Toohey
Principal


K. Lowis
Head Teacher Mathematics



NOTICEBOARD

Improvements are still in progress as work continues on the new roof and air conditioning for the Library/400 Block. The crane was back on site to assist in moving the very large roofing sheets.

We would like to thank everyone who has been working to improve our school, especially those who worked on our very hot roof on Friday.



LOOKING GOOD

Back to Book Week

Our Back to Book Week Mufti-Day was a great success. Thanks to all the students and staff who dressed up and joined in the activities. Mr Nunn sure had himself a good time dancing!



BACK TO BOOK WEEK



into



FUN



Year 12 Ancient History experienced an authentic Pompeiian Feast with traditional Garum, (a fermented fish sauce), salted fish and various salamis and pancetta (a salami made from pork belly).

This was followed up by Provolone cheese (which is an aged cheese), olives, mixed fruits, Pane di Casa (which means bread made from home) and of course, non alcoholic red wine. Some tastebuds may never be the same.



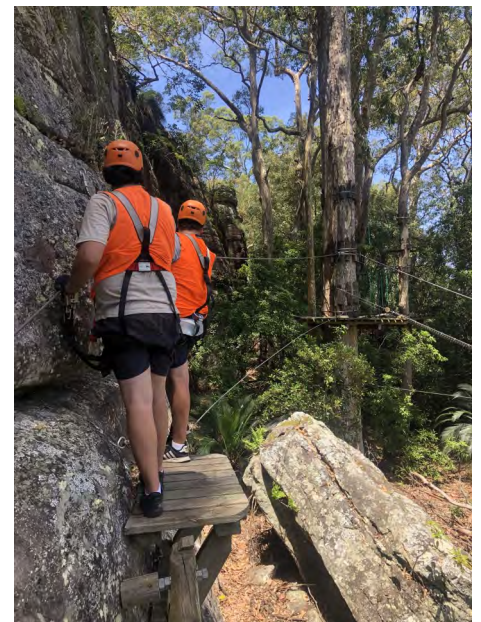
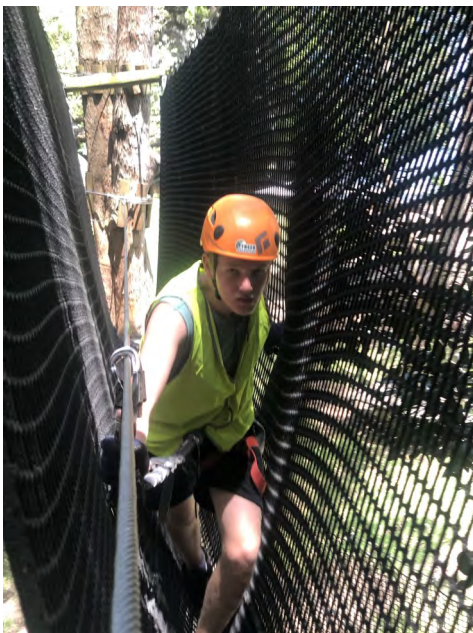
A Panecasio
Head Teacher Teaching and Learning



The second annual Clontarf Awards Night took place in Week 7. Due to COVID restrictions it was a much smaller and different look to last year - it was still great to celebrate the achievements of the year.



The Year 10 boys also got away to Lake Tabourie for an incentive camp. The students spent the time camping, surfing, fishing and visiting Shoalhaven Tree Tops.



Mick Montague
Director
0438 340 147
michael.montague4@det.nsw.edu.au

Glenn Carlson
Operations Officer
0429 888 644
glenn.carlson2@det.nsw.edu.au

NOTICEBOARD



Summer Skills Program open to 2020 Year 12 Leavers

A new Summer Skills package of fee-free training and skills support is now available to all 2020 Year 12 school leavers. It doesn't matter which pathway a school leaver has chosen, they can get on board and get skilled by taking advantage of the fee free training courses on offer.

2020 School leavers can use these courses to find out what they may be interested in long term. They can learn new skills that can lead to a new job. There are over 20 short courses currently available and they cover a range of industries such as agriculture, construction, conservation, mechatronics, coding, communication and digital literacy.

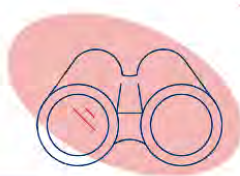
More information about the courses on offer is available via the NSW Department of Education **Summer Skills** webpage.

Fast-track into a career or further study with free skills training this summer. Explore your interests, gain new skills for in-demand jobs and industries and take control of your future, today.



Who can apply?

All NSW 2020 Year 12 school leavers can enrol in Summer Skills training courses over the summer period. Places are limited so call us on [13 28 11](tel:132811) to find out where training is taking place near you or read more about the [Summer Skills](#) program.



Why should I enrol?

Whether you're taking a gap year, going on to uni or college, our courses will give you the chance to learn new skills that could lead to a part-time job, rewarding career or full qualification. Meet like-minded school leavers across the state while boosting your resume and exploring your interests.



Here to help

Not sure where to start? Our Summer Skills support team is here to help you find a local training provider and enrol in the training course that's right for you.

Speak to them today, call [13 28 11](tel:132811).



Interested in playing netball in 2021?

Registrations for the Daptonetball Club open from 1 January
Information and links are on the Club website
www.daptonetball.com.au

NetSetNet Skills available for children turning five (5) or older in 2021
Development teams for children turning seven (7) or older in 2021
Competition teams for players turning ten (10) or older in 2021

Any questions please contact the Club daptonetball@outlook.com

Early Departures

Please be reminded that when writing out an early departure for your child that you put the following details:



Student's Full Name
Date and time
Reason
Signature



NOTICEBOARD

LEARNER LOG BOOK RUN

DO YOU HAVE YOUR L's?

Want to get more hours for your log book?

An opportunity for you and your supervisor to experience a variety of driving conditions to increase safe driver behaviour.

All learner drivers must have 40 or more log book hours

Bookings are essential. Please contact Council for a suitable workshop. See overleaf for contact details.

2020	21 July	6.00pm – 8.30pm	Shellharbour & Kiama
	2 August	9.30am – 12.00 noon	Wollongong
	25 October	10.00am – 12.30pm	Shellharbour & Kiama
	8 November	9.30am – 12.00 noon	Wollongong

2021	21 March	Ultimate Learner Log Book Run 8.30am – 2.30pm (Special event)	Wollongong, Shellharbour & Kiama
	20 April	6.00pm – 8.30pm	Shellharbour & Kiama
	16 May	9.30am – 12.00 noon	Wollongong
	13 June	10.00am – 12.30pm	Shellharbour & Kiama

night run



LEARNSAFE

Free 2HR workshop for parents and supervisors of learner drivers. Accompanied learner drivers welcome.

Workshops are held by Wollongong City, Shellharbour City and Kiama councils.

To help you with practical advice about:

- Supervising learner drivers
- Completing the learner driver log book
- Providing on road driver practise
- L & P Plate licence laws

Workshops are held from 6pm – 8pm

Bookings are essential

Please contact Council for a suitable workshop

Wollongong

4227 7111

rso@wollongong.nsw.gov.au

Shellharbour

4221 6124

jenny.davies@shellharbour.nsw.gov.au

Book online: www.shellharbour.nsw.gov.au/youngdrivers

Kiama

4232 0444

council@kiama.nsw.gov.au

2020	13 July	Shellharbour
	ZOOM - Online	
	19 August	Kiama
	1 September	Wollongong
	21 October	Kiama
	5 November	Shellharbour
	1 December	Wollongong

2021	22 February	Shellharbour
	2 March	Wollongong
	21 April	Kiama
	24 May	Shellharbour
	ZOOM - Online	
	1 June	Wollongong



100% Removal Guarantee

KIDS + ADULTS HEADLICE REMOVAL SPECIALISTS

No Pesticides, Non-toxic, FDA Approved

Nitpro Wollongong
14 Bode Avenue,
North Wollongong NSW 2500
0403 352 095 | nitpro.com.au
Bookings essential

Nitpro Wollongong
Head Lice Removal Specialists

TREATMENT GUIDE

Our Nitpro Promise - 100% Guaranteed



100% Guarantee

Nitpro is confident its services and method of effective removal of head lice + nits, and the 2-step treatment process, it offers a 100% Guarantee!

Nitpro guarantees that after 2 Nitpro treatments, within 7-9 days of each treatment, the current infestation will be eradicated or else we will re-treat you for free!

1

First visit for treatment

Nitpro head lice removal includes: initial screening, Nitpro lice solution application, lice and egg removal, organic hair wash, dry and a mini-style

2

Second visit for treatment

The follow-up treatment is to take place 7-9 days following the first treatment, a repeat of the removal process and forms part of our 100% guarantee of our head lice removal service.

Nitpro Wollongong
14 Bode Avenue,
North Wollongong NSW 2500
0403 352 095 | nitpro.com.au
Bookings are essential

The Fax...

Kanahooka High no longer has the ability to send or receive faxes.

Please email us instead at:

kanahooka-h.school@det.nsw.edu.au

Got a favourite song?

Like to hear it all week?

Did you know you can request a song for the school bell?

You can place your requests in the note box located in the Main Office Foyer.





Back to school in 2021

Students in Years 7, 10, 11 and 12 return to school on Friday 29 January 2021.

Students in Years 8 and 9 return to school on Monday 1 February 2021.

SCHOOL UNIFORMS

As from the beginning of 2021 KHS will no longer be selling school uniforms at the office. The purchase of uniforms will only be available at Lowes Dapto.

We do have a very limited supply of stock left that will only be available to the end of 2020. If you are interested please phone the office to check availability of items and sizes on 4261 4011.

SUMMER SCHOOL HOLIDAY activities

JOIN US FOR SUMMER SCHOOL HOLIDAYS AT PCYC!

Workshops run weekday | Cost is per session, per child

AGE GROUP: 7 – 14 YRS

TIMINGS: 9am-12pm
1pm-3pm

JANUARY SPECIAL COURSES

FILM \$80 | DRAMA \$250

SPECIAL COURSE – INTRO TO FILM MAKING
THURS 7th & 14th – Morning ages 12-14 / Afternoon ages 15+

SPECIAL COURSE – DRAMA with SCOTTY MCCRAE
MON 18th to FRI 22nd JAN – 10am to 3pm – Ages 10 to 15

CREATIVE KIDS VOUCHERS

accepted for Christmas Craft, Parkour Arts & Craft, Film & Drama.



MONDAY 18TH JAN - PARKOUR/ ARTS & CRAFTS

WEDNESDAY 20TH JAN - PARKOUR/ ARCHERY/ARCHERY TAG

FRIDAY 22ND JAN - PARKOUR / MULT-SPORT

WEDNESDAY 27TH JAN - PARKOUR/ ARCHERY/ARCHERY TAG

GET IN TOUCH TO
BOOK TODAY.
SPACES ARE
LIMITED!



GENERAL PROGRAM FEES

\$20 per half day / \$40 per full day

MONDAY 21ST DEC - CHRISTMAS CRAFT/MULTISPORT

MONDAY 11TH JAN - PARKOUR/ ARTS & CRAFTS

WEDNESDAY 13TH JAN - PARKOUR/ ARCHERY/ARCHERY TAG

FRIDAY 15TH JAN - PARKOUR / MULT-SPORT



CREATIVE KIDS VOUCHERS ACCEPTED!

ALL PARTICIPANTS MUST BE PCYC MEMBERS (\$10 ANNUAL FEE) | ALL PARTICIPANTS MUST WEAR CLOSED IN SPORTS SHOES | ALL PARTICIPANTS MUST BE SIGNED IN & OUT AT RECEPTION EVERYDAY | PLEASE DO NOT BRING ITEMS SUCH AS MOBILE PHONES, IPODS, IPADS OR OTHER GAMING DEVICES | PLEASE PROVIDE YOUR CHILDREN WITH MORNING TEA & LUNCH, SNACKS, WATER, HAT & SUNSCREEN EACH

wollongong@pcycnsw.org.au | (02) 42294418
2 Exeter Ave, North Wollongong NSW



A new resource is available for Aboriginal and Torres Strait Islander, social, emotional and cultural well being. When you get time, check it out!

Get the Newsletter Emailed

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If you would like the newsletter emailed directly to you please advise by phone 4261 4011 or email us directly:

kanahooka-h.school@det.nsw.edu.au